



## Impact of Budget Cuts Survey Questions

### **What is the percentage difference in your FTES target for fall 2012 relative to fall 2011?**

Out of 78 colleges responding to the survey, 55 (70.5%) indicated a decrease, 16 (20.5%) indicated an increase and 7 (9%) had no response to this question or no difference. The average change of the reported difference was -2.0%, the maximum decrease was 10.8% and the maximum increase was 10.5%.

### **What is the percentage difference in the number of course sections offered at the start date of your fall term by your campus in fall 2012 relative to fall 2011?**

Out of 78 colleges responding to the survey, 55 (70.5%) indicated a decrease, 19 (24.4%) indicated an increase and 4 (5.1%) had no response to this question or no difference. The average change of the reported difference was -2.3%, the maximum decrease was -16.9% and the maximum increase was 11%.

### **How many fall 2012 courses have a waitlist?**

Out of 78 colleges responding to the survey, 62 (79.5%) indicated they had waitlists for their fall 2012 courses. 16 (20.5%) either didn't respond or indicated they had no waitlists. The average number of waitlists per college responding is 370 courses. The total waitlists for all of the colleges responding was 22,909.

### **How many fall 2012 course sections have a waitlist?**

Out of 78 colleges responding to the survey, 66 (84.6%) indicated they had waitlists for their fall 2012 course sections. 12 (15.4%) either didn't respond or indicated they had no waitlists. The average number of waitlists per college responding is 831 courses. The total waitlists for all the colleges responding was 54,867. This results in an average slightly more than 2 course sections per course.

### **How many students are on the waitlist for fall 2012?**

Out of the 78 colleges responding to the survey, 66 (84.6%) indicated a total of 472,349 students are on a waitlist. That's an average of 7,157 students on a waitlist per college who responded to this question. 12 colleges (15.4%) either didn't respond or indicated they had no waitlists.

### **What percentage of fall 2012 course sections are currently full?**

Out of 78 colleges responding to the survey, 77 (98.7%) indicated an average of 64.1% of all course sections for fall 2012 are currently full. 1 college (1.3%) did not respond to the question.



## **Impact of Budget Cuts Survey Questions**

### **What percentage of course sections do you anticipate will be full when the fall 2012 term starts?**

Out of 78 colleges responding to the survey, 74 (94.9%) indicated an average of 78.7% of all course sections for fall 2012 are anticipated to be full. 4 colleges (5.1%) did not respond to the question.

### **Using the same point in time in number of days prior to the first day of your term, what is the percentage difference in median course section size for fall 2012 relative to fall 2011?**

Out of the 78 colleges responding to the survey, 17 (21.8%) colleges indicated a decrease in the median course section size for fall 2012, 25 (32.1%) indicated an increase and 36 (46.1%) indicated none or had no response to the question. The average percentage difference in median course section size for this period was a decrease of 1.5%.

### **What was the percentage change in your college's annual unduplicated headcount for 2011/12 compared to 2010/11? (annual unduplicated headcounts should be counted in an academic year that goes in a summer, fall, winter, spring order)**

Out of the 78 colleges responding to the survey, 65 (83.3%) indicated a decrease in headcount for 2011/2012, 9 (11.5%) indicated an increase and 4 (5.2%) indicated no change or had no response to the question. The average change in headcount was a decrease of 6.2%.

### **What was the percentage change in total course sections offered for 2011/12 compared to the 2010/11 academic year?**

Out of the 78 colleges responding to the survey, 63 (80.8%) indicated a decrease, 10 (12.8%) indicated an increase and 5 (6.4%) indicated no change or did not respond to the question. The average change in course sections offered was a decrease of 6.1%.

### **Is your college planning to offer –**

#### **Winter session/intersession for the 2012/13 academic year?**

Out of the 78 colleges responding to the survey, 12 (15.4%) indicated "Yes", 64 (82.0%) indicated "No" and 2 (2.6%) did not respond to the question.

#### **Summer session 2013?**

Out of the 78 colleges responding to the survey, 62 (79.5%) indicated "Yes", 13 (16.7%) indicated "No" and 3 (3.8%) didn't respond to the question.

### **Did you reduce staffing levels for 2011/12 compared to 2010/11 to manage state budget cuts?**

Out of the 78 colleges responding to the survey, 68 (87.2%) indicated "Yes" they had reduced staffing levels, 10 (12.8%) indicated "No" they had not reduced staffing levels.



## Impact of Budget Cuts Survey Questions

**If you answered "yes" on question 14, have you:**

**Reduced number of adjunct faculty?**

Out of 66 colleges responding to this question, 50 (75.8%) indicated the reduction involved adjunct faculty.

**If yes, by what percent**

The average reduction in adjunct faculty was 9.5% for the 46 out of 50 colleges indicating they reduced staffing levels in this area. 4 colleges indicated they had a reduction, but did not provide a percentage.

**If you answered "yes" on question 14, have you:**

**Reduced number of permanent faculty?**

Out of 70 colleges responding to this question, 36 (51.4%) indicated the reduction involved permanent faculty.

**If yes, by what percent**

The average reduction in permanent faculty was 5.0% for the 34 out of 36 colleges indicating they reduced staffing levels in this area. 2 colleges indicated they had a reduction, but did not provide a percentage.

**If you answered "yes" on question 14, have you:**

**Reduced number of classified staff?**

Out of 69 colleges responding to this question, 56 (81.2%) indicated the reduction involved classified staff.

**If yes, by what percent**

The average reduction in classified staff was 5.7% for the 51 out of 56 colleges indicating they reduced staffing levels in this area. 5 colleges indicated they had a reduction, but did not provide a percentage.

**If you answered "yes" on question 14, have you:**

**Reduced number of administrators?**

Out of 69 colleges responding to this question, 48 (69.6%) indicated the reduction involved administrators.

**If yes, by what percent**

The average reduction in administrators was 10.1% for the 45 out of 48 colleges indicating they reduced staffing levels in this area. 3 colleges indicated they had a reduction, but did not provide a percentage.



## Impact of Budget Cuts Survey Questions

**Did you reduce per employee compensation for 2011/12 compared to 2010/11 to manage state budget cuts?**

Out of the 78 colleges responding, 14 (18.0%) indicated they did reduce compensation per employee for 2011/12, 64 (82.0%) indicated they did not reduce compensation per employee.

**If you answered "yes" on question 14, have you:**

**Reduced compensation for adjunct faculty?**

Out of the 32 colleges responding to this question, 4 (12.5%) indicated the reduction involved adjunct faculty.

**If yes, by what percent**

The average reduction in adjunct faculty was 3.3% for the 4 colleges indicating they reduced compensation in this area.

**If you answered "yes" on question 14, have you:**

**Reduced compensation for permanent faculty?**

Out of the 32 colleges responding to this question, 5 (15.6%) indicated the reduction involved permanent faculty.

**If yes, by what percent**

The average reduction in permanent faculty was 3.6% for the 5 colleges indicating they reduced compensation in this area.

**If you answered "yes" on question 14, have you:**

**Reduced compensation for classified staff?**

Out of the 32 colleges responding to this question, 6 (18.8%) indicated the reduction involved classified staff.

**If yes, by what percent**

The average reduction in classified staff was 3.4% for the 6 colleges indicating they reduced compensation in this area.

**If you answered "yes" on question 14, have you:**

**Reduced compensation for administrators?**

Out of the 31 colleges responding to this question, 13 (40.6%) indicated the reduction involved administrators.

**If yes, by what percent**

The average reduction in administrators was 3.0% for the 12 colleges which provided a percentage indicating they reduced compensation in this area.



## Impact of Budget Cuts Survey Questions

### **Reduced number of staff?**

Out of the 78 colleges responding to the survey, 67 (85.9%) indicated they had reduced numbers in staffing, 10 (12.8%) indicated they had not reduced staffing and 1 (1.3%) did not respond to this question.

#### **If yes, by what percent**

Out of the 67 colleges responding they had reduced their number of staff, 54 colleges provided a percentage by which staff were reduced, with an average reduction of about 21.7%.

### **Reduction in hours of service?**

Out of the 78 colleges responding to the survey, 55 (70.5%) indicated they had reduced hours of service, 22 (28.2%) indicated they had not reduced hours of service and 1 (1.3%) did not respond to this question.

#### **If yes, by what percent**

Out of the 55 colleges responding they had reduced hours of service, 45 colleges provided a percentage by which hours were reduced, with an average reduction of 19.7%.

### **Increase in student wait times for appointments?**

Out of the 78 colleges responding to the survey, 52 (66.7%) indicated they had an increase in student wait times for appointments, 24 (30.7%) indicated they had no increase in wait times for appointments and 2 (2.6%) did not respond to this question.

#### **If yes, by how many days**

Out of the 52 colleges responding they had increased appointment wait times, 43 colleges provided an indication of the wait time for appointments, with an average wait time of about 12 days.

### **Reduction or elimination of services offered?**

Out of the 78 colleges responding to the survey, 53 (68.0%) indicated they had reduced or eliminated services, 23 (29.4%) indicated they had not reduced or eliminated services and 2 (2.6%) did not respond to this question.



**Impact of Budget Cuts Survey Questions**

**If yes, list program and describe effect**

List of programs reduced and description of effect –

|   |   |
|---|---|
| <b>Allan Hancock College</b>                      | LAP lab hours reduced; LAP tutoring hours eliminated  |
| <b>Antelope Valley Community College District</b> | GED, Book Grants, Supplies, Outreach Giveaways, and the elimination of Community Programs   |
| <b>Cabrillo College</b>                           | If there are further reductions, we will have to reduce services.   |
| <b>Cero Coso Community College</b>                | There has been a reduction in counseling and advising time available to students due to a reduction in counseling staff. Counselors who have left the department in the past two years have not been replaced partially due to budget constraints. The counseling department is beginning to experience a drain on counseling resources resulting in the timely availability of services to students. With an increased demand for services to students in the counseling department, example being having all students complete an educational plan of action, the strain and drain of counseling resources will continue. |
| <b>Cerritos College</b>                           | every program has been severely cut including services to all special groups, workshops, counseling appointments, outreach, work study, emergency grants for childcare, housing, food, supplemental instruction.  |
| <b>Chabot College</b>                             | With the loss our FA Outreach Liaison, position we are unable to provide application assistance on campus and in the community. With the loss of our Systems Coordinator, we have lost substantial efficiency in providing accurate and timely financial aid services to our students.  |
| <b>Citrus College</b>                             | Upload from Department of Ed information has a reduced processing time of 14 days instead of 2-3 days. There is only one person able to process the applications and is responsible for matching all applicants to our system. On average it can be 3000 records a week during our peak times.  |
| <b>College of the Canyons</b>                     | Peer tutoring Campus escorts  |
| <b>College of the Desert</b>                      | 1. Assessment Testing - no off-site testing offered. 2. Counseling Services - fewer counselors available. 3. High School Outreach - reduced # of visits to local high schools.  |
| <b>Contra Costa College</b>                       | Financial Aid reduced hours for assisting with FAFSA application; no scheduled counseling appointments - drop in only; EOPS book vouchers reduced from \$300.00 to \$225.00; DSPS reduced alternate media specialist position from full to part-time.   |
| <b>Copper Mountain College</b>                    | Reduced the number of students served in the EOPS/Cal WORKS, Care and DSPS programs. Reduced enrichment activities.   |
| <b>Cuyamaca College<br/>Grossmont College</b>     | Cuyamaca College closed career center in July 2012 Cuyamaca has closed offices on Fridays; Grossmont has reduced by 2 hours on Fridays.   |



**Impact of Budget Cuts Survey Questions**

|  |  |
|--|--|
| <b>Cypress College</b>                       | Student Progress Reports in EOPS/CARE; Career Speaker Series in EOPS/CARE/CW; CSUF Welcome Day in EOPS/CARE/CW; Student Ambassador Program in Student Support Services; High School/Community Outreach Visits due to staff availability and workload demands; Student Success Week (Fall and Spring) hosted by Student Support Services; Cram-a-rama (We will still provide printing, scantrons, and blue books) hosted by Financial Aid and Student Support Services. Evening hours in LLRC, A&R, Financial Aid, Counseling have also been reduced by 25% |
| <b>De Anza College</b>                       | Learning Disability Assessments were reduced by 50% Fewer students are receiving assessments   |
| <b>De Anza College</b>                       | Learning disability assessments were reduced by 50% and fewer students received assessments  |
| <b>Diablo Valley College</b>                 | eliminated summer counseling   |
| <b>El Camino College</b>                     | The district now serves the number of students for which it is funded. CalWORKS no longer serves general relief students. New Student Welcome Day canceled for Summer 2012.  |
| <b>Folsom Lake College</b>                   | CalWORKs - decreased support for books, supplies, and transportation / DSPS - decreased tutoring, LD Assessments, paid note takers, specialized classes / EOPS - decreased book vouchers, year-end recognition of students admitted, fewer EOPS counseling hours / Financial Aid -reduced frequency of Pell grant adjustments to 4 times/semester.   |
| <b>Foothill College</b>                      | *reduction in Outreach services, with limitations as to number of HS served; elimination of career coordination services which now limits students to only accessing career library and on-line career resources instead of one-on-one assistance.   |
| <b>Fullerton College</b>                     | Outreach - decrease of 42%. Counseling - eliminated scheduled appointments during registration period, only providing 30 minute walk-ins. Financial Aid - stop individual appointments for FAFSA only offering this service as group appointments.   |
| <b>Gavilan College</b>                       | Counseling   |
| <b>Glendale Community College</b>            | Glendale College eliminated the Student Employment Office, and noncredit academic counseling services were cut by 17% for the last two summers.  |
| <b>Glendale Community College</b>            | Glendale Community College eliminated the Student Employment Office, and noncredit academic counseling services were cut by 17% for the last two Summers.  |
| <b>Lake Tahoe Community College</b>          | Financial aid - a reduction in follow up on incomplete student files EOPS - fewer students served and a reduction in school supplies and transportation assistance   |
| <b>Long Beach Community College District</b> | Decrease in book grants, probation workshops, early intervention workshops, and service to ESL students.   |
| <b>Los Medanos College</b>                   | DSPS tutoring eliminated; DSPS testing reduced by 50%; learning skills course sections reduced by 50%; DSPS counseling hours reduced by 50%; general counseling reduced from 1 hour to half hour appointments; 5% reduction in cal grant funding impacting 300 students; 20% increase in number of students in financial aid with no increase in staffing.   |



**Impact of Budget Cuts Survey Questions**

|  |   |
|--|---|
| <b>Mendocino College</b>                             | Elimination of summer EOPS program. Financial Aid Office has reduced the number of Financial Aid outreach events and meetings.  |
| <b>Merced</b>  | Outreach, esp. with schools Community collaborations Shorter orientations Student Activities  |
| <b>Merced College</b>                                | We have 500 fewer EOPS students.  |
| <b>Monterey Peninsula Community College District</b> | EOPS: unfilled clerical position; \$150,000 cut in book service budget; \$50K cut in EOPS grants; reduced the number of students served from 800 to 400. CalWORKs: unfilled Counseling position. FINANCIAL AID: loss of \$25,000 in DGIA. MATRICULATION: budget cut of 58.5% to overall budget; cuts to various services; including loss of summer and early spring counseling services; fewer assessments; and fewer student orientations. DSPS: unfilled Associate Dean position; 1 instructional faculty member reassigned to faculty coordinator; less DSPS course offering to students; reduction of 329 lab support hours; 22 hours of LD assessments, 20 hours in Psych services; cut tram service; reduction in Alternate Media production time; 6 hours of office support; no instructional supplies; sharing Instructional Assistant and Instructional Specialist duties. COUNSELING: unfilled Dean position. |
| <b>Napa Valley Community College District</b>        | 1) Combined Transfer and Career Centers. 2) Student Life/Student Government functions were reduced and reassigned to existing personnel (Coordinator position remains vacant.)  |
| <b>Orange Coast College</b>                          | Beginning in October 2012 - the campus will move to only offering on-line orientation and SAP workshops.  |
| <b>Palomar College</b>                               | Counseling, mobility assistance, learning disability assessment, special classes  |
| <b>Pasadena City College</b>                         | Reduction in one-on-one counselor appointments. Reduced hours of "drop-in" counseling.  |
| <b>Sacramento City College</b>                       | DSPS - No paid note takers, readers/scribes, classroom assistants; reduced counseling hours EOPS - Book services were reduced drastically from \$640,000 - \$248,000 affected not only student access to books. Limited survival kit resources eliminated adjunct counseling support, college visits, sponsorship of students participating in conference and educational goals enrichment activities Matriculation - Eliminated Dean over this area and Matric Dean workload distributed to other areas.   |
| <b>San Diego City College</b>                        | Elimination of LD assessment; reduction in DSPS proctored testing; reduction in English and math assessment availability; reduction in availability of counseling in all programs; reduction in availability of orientation; reduction of EOPS book grants.   |
| <b>San Diego Mesa College</b>                        | -Admissions/eligibility review for EOPS services -Cash grants and book vouchers - Academic, career, DSPS and personal counseling services -Transfer assistance - Scholarship and financial aid application assistance -CARE services -Staff professional development activities -Test proctoring -Personal growth classes   |





**Impact of Budget Cuts Survey Questions**

|  |   |
|--|---|
| <b>San Diego Miramar College</b>             | -All programs have reduced the time spend with students -All programs have experienced reductions in email. US mail and other communication services - Counseling-high school outreach has been suspended; testing and assessment days and times have been reduced -EOPS/CARE-Direct Services (grants and book service) reduced 30% -DSPS-Proctoring hours reduced 20%; eliminated learning disability testing; eliminated outreach to off campus locations; High Tech lab hours reduced - CalWORKS-Support for student classroom supplies reduced  |
| <b>San Joaquin Delta College</b>             | Reduced hours means fewer contact hours available for student services in financial aid, counseling, admissions & records, veterans services -- longer wait times for appointments & processing of services. Other specific services eliminated: bus passes, parking permits, student survival kits, and alternative media. Mobility services were significantly reduced.   |
| <b>Santa Barbara City College</b>            | 2-day Student/Parent Orientations were eliminated. The 29% reduction in hours of service of front-line offices negatively impacts students' ability to understand and navigate the college processes.   |
| <b>Santa Monica College</b>                  | Reduction in evening, Friday, and intersession services for all programs  |
| <b>Santiago Canyon</b>                       | Foundation Placement  |
| <b>Santiago Canyon College</b>               | Adult Re-entry eliminated as a stand-alone program; reduction of staff providing evening students with Career Services; Reduction of Transfer Center Services (Staff, Class Visitations and Workshops, Northern University Trip, Local University Visitations); reduction in counselor led classroom advisement presentations; reduction of Staff in Placement Testing Services (for example, make-up testing for instruction is no longer administered through the Testing Center); eliminated matriculation funded outreach activities and promotional materials (Senior Day; Middle School Conference; student handbook & planner); high school outreach support eliminated for non-feeder high school district schools; DSPS eliminated its Academic Coaching class where students received specialized tutoring and learn how to plan and organize their studies; reduce EOPS students served by 50%; EOPS summer success program significantly scaled down; |
| <b>Sonoma County Junior College District</b> | In DSP&S: 100% elimination of specialized tutoring; 60% reduction of specialized instruction such as adaptive P.E.  |



## Impact of Budget Cuts Survey Questions

|   |  |
|---|--|
| <p><b>Southwestern Community College District</b></p> | <p>EOPS: • Eliminated summer readiness program • Eliminated EOPS learning community • Reduced number of students served by approximately 50% • Reduced amount of book service • Reduced tutoring support • Reduced EOPS internship opportunities • Reduced student assistants</p> <p>DSS: • Reduced the number of Special Class offerings by 50% -- impacting the level of access to curriculum choices for students. • Eliminated speech/language assessments and services. Prior to budget cuts, DSS employed an adjunct Speech/Language faculty who was able to conduct speech/language assessments and identify eligibility for DSS services and accommodations under the Speech/Language Impaired category. Currently, DSS refers students interested in speech/language assessments, or who we think might meet speech/language eligibility criteria, to private practice Speech/Language Therapists in the community. For students without insurance, the cost is often prohibitive.</p> <p>Matriculation: • Reduced level of counseling services to students during the evening hours, and weekend. • Reduced service by support staff to students in noncredit programs • Reduced availability of counseling appointments • Given the shortage of counseling staff to conduct face-to-face orientation sessions and the continuous increase in student demand for counseling services, we have transitioned to on-line orientations, and a hybrid model led by a counselor facilitator.</p> <p>Financial Aid: • Have experienced a considerable increase in the number of students applying for FASFA: 12% for 2010-11 and another 18% in 2011-12. We have not been able to add additional staff to handle the increase in applications, resulting in longer wait times for students to be awarded and increased workload.</p> <p>Cal Works: • 60% reduction in hourly support, therefore, eliminating services in Textbook Request, Intersession Workshops, and Monthly Attendance Sheets.</p> |
| <p><b>Taft College</b></p>                            | <p>Less one-on-one sessions; more group session</p>  |
| <p><b>Ventura College</b></p>                         | <p>The college eliminated Learning Disability (LD) testing. This may have had negative effects on reentry students who may have an undiagnosed learning disability. The college also eliminated the Office of Bilingual Services along with non-credit ESL courses. This has led to a decrease in the number of students taking ESL and leaves the college without a bilingual community liaison. Since students now have to pay for credit ESL courses, enrollments have dropped drastically. This leaves a huge service gap to monolingual non English speakers particularly in the communities of Santa Paula and Fillmore.</p>   |
| <p><b>West Hills College Lemoore</b></p>              | <p>EOPS reduced book awards</p>  |



**Impact of Budget Cuts Survey Questions**

|                                 |  |
|---------------------------------|--|
| <b>West Los Angeles College</b> | EOP&S/CARE: Eliminated in-house tutoring, specialized CARE grants such as transportation, gas cards or child care grants; no winter or summer intersession book service; no field trips to 4-year universities; evening hours of service, CARE book service, cap/gown purchase for graduating participants. Matriculation: Stopped publishing annual student handbook; and eliminated registration assistance support during peak registration time. Child Care: Eliminated evening school-age child care, winter intersession preschool child care; Friday child care and summer child care services. |
| <b>West Valley College</b>      | We don't process financial aid corrections for students. When students submit their own corrections, the process takes longer due to incorrect information submitted, missing proper signatures, or students forget to submit them in a timely fashion.  |
| <b>Yuba College</b>             | EOPS - Tutoring Services and Adjunct Counseling DSPS - LD Testing  |

**Reduction in counselors?**

Out of the 78 colleges responding to the survey, 53 (68.0%) indicated they had reduced counselors, 24 (30.7%) indicated they had not reduced counselors and 1 (1.3%) did not respond to this question.

**If yes, by what percent**

Out of the 53 colleges responding they had reduced counselors, 48 colleges provided a percentage by which counselors were reduced, with an average reduction of 24.4%.

**How many unduplicated FAFSAs (ISIR records) did your college receive for the 2011/12 academic year (check with your financial aid director for this information)?**

Out of 78 colleges responding to the survey, 72 (92.3%) indicated they received a total of 1,226,371 unduplicated FAFSAs for the 2011/12 academic year. 6 (7.7%) did not respond to the question. The average per the 72 colleges responding was 17,033.

**How many unduplicated Board of Governors Fee Waivers did your college award for the 2011/12 academic year (check with your financial aid director for this information)?**

Out of 78 colleges responding to the survey, 72 (92.3%) indicated they received a total of 865,052 unduplicated Board of Governors Fee Waivers for the 2011/12 academic year. 6 (7.7%) colleges did not respond to the question. The average per the 72 colleges responding was 12,015.

**How many unduplicated FAFSAs (ISIR records) did your college receive for the 2011/12 academic year as of July 31, 2011 (check with your financial aid director for this information)?**

Out of 78 colleges responding to the survey, 68 (87.2%) indicated they received a total of 777,709 unduplicated FAFSAs for the 2011/12 academic year as of July 31, 2011. 10 (12.8%)



## Impact of Budget Cuts Survey Questions

colleges did not respond to the question. The average per the 68 colleges responding was 11,437.

### **How many unduplicated FAFSAs (ISIR records) has your college received for the 2012/13 academic year as of July 31, 2012 (check with your financial aid director for this information)?**

Out of 78 colleges responding to the survey, 72 (92.3%) indicated they received a total of 986,370 unduplicated FAFSAs for the 2012/13 academic year as of Jul 31, 2012. 6 (7.7%) did not respond to the question. The average per the 72 colleges responding was 13,700.

### **Have you planned for the 2012/13 academic year on the assumption that mid-year trigger cuts will occur?**

Out of the 78 colleges responding to the survey, 64 (82.0%) indicated they have planned for the 2012/13 academic year on the assumption that mid-year trigger cuts will occur. 14 (18.8%) colleges indicated they did assume mid-year trigger cuts or did not respond to the question.

### **What will be the likely impact on your college if the 2012/13 mid-year trigger cuts occur? Check all that apply:**

Out of the 78 colleges responding to the survey, 71 (91.0%) colleges indicated they would reduce the number of course sections, 47 (60.3%) would reduce/renege employee compensation, 27 (34.6%) indicated they would borrow funds and 66 (84.6%) would use reserves.

#### **Other Responses:**

|                               |  |
|-------------------------------|--|
| <b>Allan Hancock College</b>  | For the 2012-13 fiscal year, the district implemented a hiring freeze, reduced hourly budgets and class sections. Also, the district participated in an early retirement incentive at the end of the 2011-12 fiscal year.  |
| <b>American River College</b> | Reduce sections 4.1%; Reduce salaries for all employees 6% beginning February 2013; Increase Employee medical premium contribution by another \$50/month; Reduce classified, management, and faculty positions through attrition; Reduce discretionary funding; Utilize reserves; Borrow internally or externally to manage cash flow need of General Fund |
| <b>Cabrillo College</b>       | More layoffs   |
| <b>Cerritos College</b>       | health care costs hourly employees   |
| <b>Chabot College</b>         | Plan for additional staff reductions Additional reductions in spending No replacement of faculty or staff who retire/leave the college   |
| <b>Chaffey College</b>        | The District's 12/13 budget is built based upon the mid-year triggers. If the triggers occur, the District may need to make some additional reductions for 12/13, but the greatest impact will be in 13/14. Further reductions will be necessary in 13/14 if the triggers occur.   |



## Impact of Budget Cuts Survey Questions

|  |   |
|--|---|
| <b>College of the Canyons</b>                | -Reducing expenditures such as conference/travel, hourly staff, overtime and supplies. -Moved some funds to Unrestricted General Fund from GASB 35 Retiree H&W Benefits Funds (revocable trust) -Retirement incentive for FT Faculty – savings achieved by leaving some positions vacant and backfilling others with adjunct - Vacant positions: not refilling positions to achieve on-going savings from salaries and benefits -Placed a cap on Medical, Dental, Vision benefits with employees paying a small portion.                    |
| <b>Copper Mountain College</b>               | Reduce supplies and equipment expenditures. Defer maintenance on physical plant and other systems.  |
| <b>Cosumnes River College</b>                | Reduce sections 4.1% Reduce salaries for all employees 6% beginning February 2013 Increase Employee medical premium contribution by another \$50/month Reduce classified, management, and faculty positions through attrition Reduce discretionary funding Utilize reserves Borrow internally or externally to manage cash flow need of General Fund  |
| <b>El Camino College</b>                     | Further Expenditure Reductions.   |
| <b>Folsom Lake College</b>                   | Reduce sections 4.1%; Reduce salaries for all employees 6% beginning February 2013; Increase Employee medical premium contribution by another \$50/month; Reduce classified, management, and faculty positions through attrition; Reduce discretionary funding; Utilize reserves; Borrow internally or externally to manage cash flow need of General Fund  |
| <b>Foothill College</b>                      | We would need to eliminate 26+ non-teaching positions (includes: classified staff, administrators, counselors, librarians). The faculty reduction would be based upon the work load reduction we receive.   |
| <b>Fullerton College</b>                     | Continue not filling vacated positions.   |
| <b>HARTNELL COMMUNITY COLLEGE DISTRICT</b>   | Consider 6 furlough days  |
| <b>Imperial Community College District</b>   | Layoffs, restructuring, qualifying for restoration funds  |
| <b>Lake Tahoe Community College</b>          | Offered early retirement package to allow for reorganizing of the institutional structure.  |
| <b>Long Beach Community College District</b> | Our Adopted Budget assumes that Proposition 30 will pass. However, during the Fall 2012 semester we will be taking several instructional programs through the discontinuance process for recommendation to our Board in Spring 2013. Some programs will be saved from discontinuance if Proposition 30 passes but others will be discontinued regardless. Furthermore we will be instituting layoffs of full-time faculty, classified staff and administrators/managers throughout the 2012-13 year with an effective date of July 1, 2013. |
| <b>Los Angeles Mission College</b>           | Reduction of employee hours.  |



**Impact of Budget Cuts Survey Questions**

|  |  |
|--|--|
| <b>Monterey Peninsula Community College District</b> | Potential layoffs Hiring freeze Attrition Program elimination  |
| <b>Orange Coast College</b>                          | Administrative and Classified have negotiated an approximate 3% reduction through furlough days for the 2012/2013. Administrators will take 7 furlough days and classified 5 furlough days. To meet cash flow needs - the Coast District may need to borrow from the Orange County Department of Education. Agreements have been set for the 2012/2013 year. |
| <b>Pasadena City College</b>                         | Two week furlough for classified and management.   |
| <b>Rio Hondo College</b>                             | - Leave some vacancies unfilled - Reduction of supply, operation, and equipment budgets  |
| <b>Riverside City College</b>                        | Cancel winter and summer 2012  |
| <b>Sacramento City College</b>                       | Reduce sections 4.1%; Reduce salaries for all employees 6% beginning February 2013; Increase Employee medical premium contribution by another \$50/month; Reduce classified, management, and faculty positions through attrition; Reduce discretionary funding; Utilize reserves; Borrow internally or externally to manage cash flow need of General Fund   |
| <b>San Diego City College</b>                        | -Delays in graduation -Delays in transfer -Reduced number of classes -Turn away thousands more students because of decreased capacity  |
| <b>San Diego Mesa College</b>                        | -Delays in graduation -Delays in transfer -Reduced number of classes offered - Turning away thousands more students because of reduced capacity  |
| <b>San Diego Miramar College</b>                     | -Delays in graduation -Delays in transfer -Reduced number of classes offered - Turning away thousands more students because of reduced capacity  |
| <b>San Joaquin Delta College</b>                     | 12 furlough days have been negotiated with Classified staff and applied to managers as well. Reduced section offerings are planned for the year and the college has decided not to offer summer school next year (2013-14 fiscal year).  |
| <b>Santa Barbara City College</b>                    | If the midyear trigger cuts occur, employees would have to absorb substantial increases in the medical insurance plan costs.   |
| <b>Sonoma County Junior College District</b>         | Employee concessions and course reductions are pretty much locked-in, the only thing left is reserves, and we'd wind-up using half of all that we have.  |
| <b>Southwestern Community College District</b>       | The District has negotiated one-time salary reductions for all employee groups for 2012-2013 and has reduced its minimum reserve to 5% to address the accumulated effects of previous workload reductions. Additional major reductions in budget will be necessary to completely offset a November trigger. Borrowing will be necessary for cash flow.       |



## Impact of Budget Cuts Survey Questions

|                            |   |
|----------------------------|---|
| <b>Taft College</b>        | We will make adjustments in the Spring 2013 schedule and Summer 2013 schedule should the tax measure fail. We kept our Fall 2012 schedule flat compared to Fall 2011. We made cuts progressively since 2009-10.   |
| <b>West Valley College</b> | Reductions for compensation may occur in the following fiscal period, already renegotiated reductions for 2012-13. Likely reductions in number of class sections offered. If these are permanent cuts, it may trigger significant reorganization and restructuring, given cumulative impact of past cuts. |