California Community Colleges
Student Success Task Force
Recommendations into action
Today's Focus:

Student Success Score Card

Enrollment Priorities

SB 1456, Student Success Act of 2012 (Lowenthal)

Communications
Student Success Task Force
22 recommendations; 8 focus areas

1. Increase college and career readiness
2. Strengthen support for entering students
3. Incentivize successful student behaviors
4. Align course offerings to meet student needs
Student Success Task Force focus areas (cont.)

5. Improve education of basic skills students

6. Revitalize and re-envision professional development

7. Enable efficient statewide leadership and increase coordination among colleges

8. Align resources with student success recommendations
Implementation

Common Core State Standards
Common Assessment
Improved system leadership and coordination
Longitudinal student record system
Implementation (cont.)

Student Success Score Card (ARCC Scorecard)

Enrollment Priorities

Student Support Initiative (SB 1456)

Mandated Services (SB 1456)

Board of Governors Fee Waiver requirements (SB 1456)
Student Success Scorecard

- Implement a student success scorecard
- Disaggregated by racial/ethnic groups
- Include momentum points & completion of basic skills sequence
- Include measurement of outcomes of students taking less than 12 units
- Compare college against own performance
SSTF Scorecard

Report Type

State of the System

ARCC Scorecard

Datamart 2.0

Data on Demand

Components Include

Overall statewide numbers

College metrics & by single demographic

Build your own Query

Download Unit Records

Participation Rates
Annual Transfers, Vocational Awards
Transfer Rates
Overall Rates for all Scorecard Metrics
Wages for Vocational Awards

SPAR Rate
SPAR Milestones:
—30 Units, Persistence
Remedial to College-Ready Rate:
—Math, English, ESL
CTE SPAR
CDCP Outcomes

All Scorecard Data
Annual Values:
—Transfers, Degrees
Outcomes by College
Course Success Rates

Course Success Rates
Framework

State of the System
  Scorecard data, system metrics
Scorecard
  College metrics, single demographic
Datamart 2.0
  College metrics by multiple crosstabs
Data on Demand
  College metrics as unitary files
State of the System

Annual Number of Transfers to CSU, UC, ISP and OOS (6-year trend)

Annual Number of Awards by Type (credit awards, AA/AS degrees and credit certificates, 5-year trend)

Wages for Student Attaining a Vocational Award (2-years before and 4/5-years after)

Systemwide Participation Rates by Age Group, Gender and Race/Ethnicity
Scorecard Metrics

Student Progress & Achievement Rate

Persistence (3-terms)

At least 30 units

Career Technical Education (CTE) rate

Remedial Course Progression Rate
English, Math & ESL

CDCP Rate
High Order Outcomes (SPAR, CTE, CDCP)

Outcomes (numerator) in 6 years

Associate of Arts/Sciences, or
Certificates (CO/12+ units), or
Transfer (any 4-year), or
Transfer Prepared (60 units, GPA 2.0)
Transfer directed has been removed
College Profile

Descriptive Information

Annual Unduplicated Headcount

FTES (320 Report)

Age of Student

Gender of Students

Race/Ethnicity of Students

“Bachelor Plus Index” of Service Area
College Profile

Operational Ratios

Course sections (credit/noncredit)
Collegiate/Remedial Ratio (from SPAR)
75/25
Student/Counselor ratio
Datamart 2.0

Scorecard metrics

Multiple crosstabs (advanced)

Course completion rates

Vocational, Basic Skills, ESL

Basic skills tracker

Transfer rates (TVP)

Annual volume of transfers
  CSU, UC, ISP and OOS (non-profit, for-profit)

Grade distribution, FTES
Other Items

- Report due March 31, 2013
- College profile page included
- Peer grouping will be available
- Removing college self-assessment process
Enrollment Priority Goals

Adopt system-level enrollment priorities to:

- Reflect the core mission of transfer, career technical education and basic skills development;

- Encourage students to identify their educational objective and follow a prescribed path most likely to lead to success;

Ensure access and the opportunity for success for new students; and,

- Incentivize students to make progress toward their educational goal.
Reg Development Timeframe

March 2012: Chancellor’s Office convened a 17-member workgroup representing CCC stakeholders

March – June 2012: Workgroup met to discuss and develop regulatory proposal

April-June 2012: Input sought through Consultation Council and stakeholder groups

June-Sept 2012: Proposal modified to address issues raised

Sept. 2012: Approved by Board of Governors
Priority Enrollment Concept in the Proposed Title 5, Section 58108 Regulation

Order of Priority:

1. Ed Code: Active duty military & veteran students* and current and former foster youth* who are new & fully matriculated or continuing in good standing

2. Existing Title 5: New and continuing fully matriculated EOPS & DSPS students in good standing

3. Continuing students in good standing and new, fully matriculated students.

District flexibility to set priorities and categories for other students

*Education Code section 66025.8 requires community college to grant priority enrollment to any member or former member of the Armed Forces of the United States within four years of leaving active duty. EC 66025.9 requires priority enrollment for current and former foster youth up to, and including, age 24.
Loss of Enrollment Priority

Continuing students lose enrollment priority if they:

- Earned more than 100 units (not including nondegree applicable basic skills and ESL, and special classes)

- Are on academic or progress probation for two consecutive terms (as defined by existing title 5 regulations)
Exemptions & Appeals

• Districts may exempt categories of students from the 100 unit limit. Example: high-unit majors or programs

• Districts may also exempt from the limit units earned through credit by examination, advanced placement, IB, etc...

• Appeal Policies: Districts required to adopt an appeals policy and process for students who:
Enrollment Priority Implementation Timeline

- Sept-Oct, 2012: Control Agency Review
- Nov 2012: Potential effective date of new regulations
- Communication to students beginning Spring 2013 on the new requirements
- District Implementation: Spring 2014 registration for Fall 2014 classes*

*Districts may implement the new priority enrollment requirements earlier than Fall 2014
Student Success Act of 2012 (SB 1456)

Target funding to core matriculation services of orientation, assessment, counseling and advising, and development of education plans
Key Elements of SB 1456:

• Re-purpose and re-focus Matriculation on core services of orientation, assessment, and counseling/advising to assist students in developing education plans

• Leveraging technology to reach a greater number of students

• Board of Governors to adopt policies to mandate orientation, assessment, and student ed. plans, along with an exemption and appeals process.
SB 1456:

- Establish conditions for the BOG Fee Waiver

- Implement the accountability scorecard

- As a condition of receipt of funds, requires colleges to adopt common assessment if the college uses standardized assessment tests (when CCCAssess becomes available)
**Student Success Act of 2012 (SB 1456)**

**Planning & Implementation Timeline**

**Fiscal Year 2012-2013**
- System-level Planning Year:
  - Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions
  - New allocation formula, & revised MIS data elements & definitions
  - New program planning & budget process developed
  - SB 1456 effective January 1, 2013

**Fiscal Year 2013-2014**
- System and District level Planning
- Develop program plans
- Implement MIS changes & ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Funding targeted to core services of orientation, assessment, counseling & advising, & other educational planning services
- Year 1:
  - Program plans & budgets submitted
  - Continue to ensure accurate & complete data reporting
  - Allocations remain consistent as prior year
  - New formula not applied
  - Legislative implementation report due July 1, 2014 (biannually thereafter)

**Fiscal Year 2014-2015**
- Year 2:
  - FY 15-16 allocations based on 14-15 year-end data reported
  - Application of funding formula beginning this year

**Fiscal Year 2015-2016**
- Year 3:
  - FY 15-16 allocations based on 14-15 year-end data reported
  - Legislative report due July 1, 2016
Student Success Act of 2012 (SB 1456) 
Implementation Communication Plan

Board of Governors

Consultation Council

Stakeholder Input

CSSO Workgroup

Matriculation Advisory Committee

Advisory Group on Counseling

Final draft proposals submitted for broader review & input

Implementation Workgroup develop draft proposals for input

Title 5 Revision Adhoc Workgroup

MIS & Allocation Formula Adhoc Workgroup

Student Equity Workgroup

Program Reporting Adhoc Workgroup

10/2/2012
SB 1456 signed into law, September 27, 2012
Communications

Public roll-out of SSTF recommendations in Fall 2011

Campaign-style strategy

Web-streamed town hall meetings

Aggressive media outreach included editorial boards ethnic media national news organizations
Communications

• E-newsletter updating stakeholders monthly on implementation

• Best Practices tour highlighting early adopters

• Continued advocacy/media outreach in collaboration with partners such as Campaign for College Opportunity
NEWS
Summer Update

Board of Governors Moves toward Priority Enrollment

The California Community Colleges Board of Governors, continuing its goal to improve student success, has taken the first steps toward establishing systems that encourage priority enrollment for students who make progress toward their educational goals.

New students who have completed college orientation, assessment and developmental education plans as well as continuing students in good academic standing who have not exceeded 180 units (excluding units in width or breadth) will have priority over students who do not meet these criteria.

Active duty military and veterans and former service members in good academic standing who have completed deliberation, assessment and remediation plans will continue to have first call on courses. Following or in alignment with the California Community Colleges Chancellor's Office, the board has set a discretionary threshold of 12 units for students whose units have been completed or who are in good academic standing.

The board recommends that an education plan for the military and veterans and former service members who have taken the first call on courses be completed or updated to reflect recent updates to the course catalog.

Key Dates
July 19th, 2012 California Cabinet
July 23 – 24th State Chancellor's Summit
Assembly, Senate Appropriations hearings
Fall 2012

Student Success Scorecard Taking Shape

A key recommendation of the student success task force was to outline the implementation of a new accountability framework, whose purpose is to provide stakeholders with clear and understandable information on key student success metrics broken down by race and ethnicity to improve performances. The recommendation emphasized that a scorecard be built on the existing reporting system, the Accountability Reporting for the Community Colleges (ARCC).

The ARCC Advisory Workgroup, which aligned the development of the initial accountability framework in 2009, was reconvened to provide input. The group has met four times over the past several months and will be meeting again in early July.

The performance scorecard incorporated many of the recommendations from the SSIFF, such as providing metrics for overall student achievement and graduation rates. Outcomes of students taking fewer than 12 units are reported as rates for completion of 36 and 72 units and for three-year persistence. He said it is critical to the performance of basic skills and career technical education students are also measured.

A report on the outcome of the scorecard development will be given at the July 19th Cabinet.

Student Success Act of 2012 Clears Key Assembly Committee

Legislation (AB 1405), also known as the Student Success Act of 2012, was approved by the Assembly Higher Education Committee on a bipartisan 7-0 vote on June 19th and now heads on Aug. 8 hearing in the Assembly Appropriations Committee. The bill is in the companion legislation resulting from the Student Success Task Force recommendations earlier this year. The bill attracted the support of the Academic Senate for California Community Colleges. Click here to read the academic Senate's support letter.

Briefly noted:
- Governor Jerry Brown, in a speech to the state's business leaders, has pledged to increase community college funding by $425 million in the coming fiscal year. Click here to read the governor's speech.
- The Governor's Cabinet is still working on the July 19 Action. The Governor's Cabinet is still working on the July 19 Action. Click here to see the final report.

For more news coverage, visit the Chancellor's Office Student Success Initiative News website.
Questions?
Student Success Initiative Website

http://californiacommunitycolleges.cccco.edu/PolicyInAction/StudentSuccessInitiative.aspx