Accountability Reporting for the California Community College (ARCC) 2.0 – Proposed Framework (7/13/2012)

DELIVERY MODE (four-tiered accountability framework)

1. State of the System
   • System metrics, wage study and enrollment report
   • All scorecard metrics at the system level

2. Scorecard/ARCC 2.0 (details below)
   • College metrics, including single demographic
   • The accountability report includes these metrics

3. Datamart 2.0
   • College metrics from the scorecard by multiple crosstabs, ability to drill down
   • Includes course completion rates and transfer data

4. Data on Demand
   • College metrics from the scorecard as unitary files
   • Each college has access to own data

SCORECARD/ARCC 2.0

• College Profile
  o Demographics, FTES and headcount
  o Access/Service Area metrics (to be determined)

• Student Progress and Achievement (SPAR)
  o Overall rate (all student in the cohort), also rates for:
    ▪ Students collegiate in Math/English (starting at college to one level below)
    ▪ Students in remedial in Math/English (starting at 2-4 levels below)

• At least 30 units and 3-term persistence rate
  o Intermediate outcomes/momentum points
  o SPAR cohort, rates for the three same groups (overall, collegiate and remedial)

• Basic Skills Students
  o Remedial students in Math and/or English (students who start 2-4 levels below) who complete college level (or 1 level below) courses for Math and/or English.

• Career Technical Education (CTE)
  o Student concentrated in vocational courses
  o Completion rate of certificate, degree, transfer prepared or transfer

• Noncredit
  o To be determined
  o CDCP – placeholder until grades CDCP award are accurately reported to MIS

• Skills upgrade metric
  o To be determined