IMPLEMENTATION OF STUDENT SUCCESS TASK FORCE RECOMMENDATIONS

Recommendations approved by Board of Governors in January 2012	Type of Action Required	Action Initiated	Status and Next Steps	Expected Implementation Date
Increase College and Career Readiness				
1.1 Collaborate with K-12/ Common Core Standards	Statewide Policy	Yes	Chancellor's Office, with faculty engagement, worked with K-12, CSU, UC and the Smarter Balanced Assessment Consortium to implement new 11th grade college and career readiness assessments. The College and Career Readiness and Common Core Advisory Committee implemented a communications plan to increase CCC awareness and understanding of the new K-12 standards. SB 490 was enacted, authorizing transition of the Early Assessment Program to the new 11th grade standards-based assessment. The California Community Colleges partnered with the California Department of Education, CSU, UC and the Association of Independent California Colleges and Universities to facilitate transition to the Common Core through work supported by a National Governors Association grant.	✓ Complete
Strengthen Support for Entering Students				
2.1 Develop & Implement common centralized assessments	Budget and Statute	Yes	Funding provided in state budget to implement common assessment and multiple measures data warehouse. Assessment tools for English, Math, and ESL have been developed. Cohort of 12 colleges piloted the assessment in Fall 2015. System-wide release scheduled for Spring/Fall of 2016.	✓ Complete
2.2 Diagnostic assessment, orientation & educational plan	Regulation	Yes	BOG-approved regulations: 1) provide enrollment priority to students who have participated in assessment, orientation and developed an education plan; and 2) implement provisions of SB 1456 to require all new students to complete core services.	✓ Complete
2.3 Technology applications to better guide students	Budget	Yes	Funding provided in state budget to develop education planning tools and common course management system platform and services. Online education planning tools have beend developed. Cohort of 18 colleges successfully piloted the tools in Fall 2015. System-wide release scheduled for Fall/Spring 2016.	✓ Complete
2.4 Support resources for students lacking college readiness	Budget and Regulation	Yes	Funding provided in state budget to support the development of a college readiness indicator tool utilizing multiple measures. Memorandum of Understanding established with CDE to provide K-12 transcript data in order to allow improved placement. Cohort of 10 colleges successfully piloted the college readiness indicator tool in Fall 2015 with system-wide release planned for Fall 2016.	✓ Complete
2.5 Declare a program of study	Statute and Regulation	Yes	The California Community Colleges Board of Governors adopted regulations to implement the Student Success Act of 2012 requirement that students declare a course of study by the time they complete 15 degree-applicable units or their third semester.	✓ Complete

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Incentivize Successful Student Behaviors				
3.1 System-wide enrollment priorities	Regulation	Yes	BOG adopted enrollment priorities in 2012. Districts required in Spring 2013 to notify students that accumulating 100 or more degree-applicable units or being on academic or progress probation for two consecutive terms will result in the loss of enrollment priority in Fall 2014. New students who complete orientation, assessment and have a student education plan will receive higher enrollment priority.	✓ Complete
3.2 Board of Governors Fee Waiver requirements	Statute and Regulation	Yes	The Student Success Act of 2012 provided authority to the BOG to establish and implement academic standards for fee waivers. BOG adopted regulations in January 2014.	✓ Complete
3.3 Promote benefits of full-time attendance	Best Practice	Yes	Financial aid policies that promote full-time attendance identified and discussed with community college financial aid community. Chancellor's Office has disseminated model policies and strategies throughout the system.	✓ Complete
3.4 Begin Addressing Basic Skills deficiencies in first year	Best Practice	Yes	Best practice strategies were published in *Basic Skills Completion: the Key to Student Success in California Community Colleges*. This resource, developed under the leadership of the Chancellor's Office, with input from faculty and other expert stakeholders, was disseminated. Data-supported descriptions of effective practices are found in the sections on the California Acceleration Project (page 37) and Contextualized Teaching and Learning: A Faculty Primer (page 41). Additionally, effective practices have been shared with colleges through the Institutional Effectiveness Partnership Initiative.	✓ Complete
Align Course Offerings to Meet Student Needs				
4.1 Base course offerings & schedules on student needs	Best Practice	Yes	Chancellor's Office convened committee of administrators, faculty, and students to develop strategies to improve alignment of course offerings with student needs. Effective practices were shared with colleges at regional trainings on Enrollment Management presented through the Institutional Effectiveness Partnership Initiative.	✓ Complete
Improve the Education of Basic Skills Students				
5.1 Alternative basic skills curriculum	Best Practice and Budget	Yes	Chancellor's Office convened a Basic Skills summit in July 2012 and published *Basic Skills Completion: The Key to Student Success in California Community Colleges* in early 2013 to inform colleges about successful practices. Additionally, effective practices have been shared with colleges through the Institutional Effectiveness Partnership Initiative.	✓ Complete

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5.2 Statewide strategy for Non-Credit & Adult Education in California	Statute and Budget	Yes	The 2013-14 State Budget launched an initiative to build a more unified Adult Education system consisting of K-12 schools, community colleges, community based organizations, and other providers. The Chancellor's Office distributed $25 million in grants to fund regional planning efforts to support the transition to the new Adult Education model and provided oversight and direction to grantees. A full report on progress and recommendations was jointly submitted by the Chancellor's Office and the California Department of Education in March 2015. The 2015-16 budget includes $500 million to support Adult Education based on AB 86 planning.	✓ Complete

Revitalize and Re-Envision Professional Development

6.1 Enhanced professional development opportunities for faculty, staff, and administrators	Statute, Regulation, Budget and Best Practice	Yes	In Fall 2012, the Chancellor's Office established the Professional Development Committee to develop options for implementing SSTF recommendations 6.1 and 6.2. In addition, the BOG sponsored AB 2558 (Williams) to broaden statewide professional development programs to include faculty, staff, and administrators. This legislation was signed by the Governor and took effect January 1, 2015. The 2015-16 State Budget provided $12 million to support expanded professional development for faculty, staff, and administrators under the Institutional Effectiveness Initiative.	✓ Complete
6.2 Improved use of professional development resources to spur improvements in Basic Skills	Budget and Best Practices	Yes	The Chancellor's Office will promote the use of state and local professional development resources provided in the State Budget, to support improvements in Basic Skills instruction and services. In addition, the Chancellor's Office has targetted training and technical assistance provided through the Institutional Effectiveness Partnership resources to support dissemination of effective practices related to Basic Skills (see Recommendation 7.1).	✓ Complete

Enable Efficient Statewide Leadership & Increase Coordination Among Colleges

7.1 Stronger community colleges system office	Statute and Budget	Yes	The 2013-14 State Budget added five positions to CCCCO to assist with implementation of adult education reform, online education, and apprenticeship programs. Additionally, the 2014-15 and 2015-16 State Budgets added a total of 15 positions and $17.5 million in ongoing funding to the CCCO to support an expanded role for the office, monitoring the state's colleges, providing proactive technical assistance, and delivering professional development to promote institutional effectiveness.	✓ Complete

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7.2 State and local student success goals	Statute/BOG Policy	Yes	Draft goals framework was developed by Scorecard Advisory Committee in January 2014. Final goals framework approved for implementation by BOG July 2014.	✔ Complete
7.3 Accountability scorecard	Statute/BOG Policy	Yes	Chancellor's Office in consultation with the Scorecard Advisory Committee developed a college accountability system that reports persistence (3-terms); 30 units completed; remedial course progression rate; combined graduation and transfer rates; and CTE rates. Scorecard was deployed in first quarter of 2013. Salary Surfer application, showing graduates' wage outcomes, developed, and implemented Spring 2013.	✔ Complete
7.4 Longitudinal student record system	Inter-segmental Policy	Yes	Planning conducted by CCC, CSU, UC, EDD, and CDE on a potential "federated" database to promote ease of data sharing and create a common data element dictionary among the segments. In Fall 2015, CCCs will start collecting from incoming students California School Information Services (CSIS) identifier numbers. Obtaining these numbers, which are used by K-12 public schools, will for the first time allow large scale-data longitudinal analysis spanning the state's two largest systems of public education on numerous topics, including upcoming CTE and Adult Education projects. Despite these advances, further progress will require greater committment by education segments and state leaders.	Incomplete
Align Resources with Student Success Recommendations				
8.1 Categorical program streamlining and cooperation	Best Practice	Yes	Annual review of Student Services categorical program guidelines and forms. Cross-training provided for EOPS, CARE, CalWORKS, DSPS, and Financial Aid program directors. Policy unification of Economic and Workforce Development, SB 1070, and Perkins 1c under the Doing What MATTERS for Jobs and Economy framework. "Braid" resources for these programs in the Request for Applications process.	✔ Complete

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8.2 Invest in Student Support Initiative	Statute and Budget	Yes	SB 1456 refocused funding for existing matriculation programs under the new Student Success and Support Program for orientation, assessment, counseling and advising to develop student education plans, and follow-up for at-risk students. The 2013-14 budget included an augmentation of $50 million for Student Success and Support Program (SSSP), as well as partial restoration of funding for other categorical support programs. Regulations for SSSP have been adopted by the BOG. Subsequent state budgets provided an additional $200 million for student support, bringing total pro-gram funding to $285 million. In addition, the State Budget provided $155 million in ongoing funding to support implementation of Student Equity Plans aimed at closing achievement gaps for disadvantaged groups using both student support and instructional strategies.	✓ Complete
8.3 Alternative Basic Skills funding model	Budget and Regulation	Yes	2015-16 state budget provided $60 million in one-time funding to support adoption or expansion of evidence-based models of placement, remediation, and student support that accelerate the progress of underprepared students toward achieving postsecondary educational and career goals in The BOG's 2016-17 System Budget proposal requests an augmentation of $20 million in ongoing Basic Skills funding.	✓ Complete